



Geo07 Rubric: Pop

Student Name: _____

Class: _____

Australian Curriculum:

General Capabilities: Geographical knowledge, and understanding, geographical inquiry and skills

Strands	Criteria				
	4	3	2	1	0
Geographic Knowledge and Understanding	Q2. Demonstrates very clear understanding of sex ratio & changes that occur through lifetime of student. Q8. Q9. Very accurately extracts information on sex ratio, makes state comparisons and draws relevant conclusions.	Q2. Demonstrates clear understanding of sex ratio & changes that occur through lifetime of student. Q8. Q9. Accurately extracts information on sex ratio, makes state comparisons and draws some conclusions.	Q2. Demonstrates some understanding of sex ratio & some changes that occur through lifetime of student. Q8. Q9. Extracts information on sex ratio. State comparisons are limited.	Q2. Demonstrates limited understanding of sex ratio & changes that occur through lifetime of student. Q8. Q9. Extracts limited information on sex ratio and makes no interstate comparisons.	Q2. Q8. Q9. Questions not attempted
	Q5. Accurately, logically and clearly describes population pyramid, with addition of relevant statistics.	Q5. Accurately and clearly describes indigenous population pyramid, with addition of some relevant statistics.	Q5. Briefly describes indigenous population pyramid, with very few or poorly chosen statistics.	Q5. Poorly describes indigenous population pyramid, with no addition of statistics.	Q5. Questions not attempted
	Q11. Very accurately, logically and clearly describes change over time with addition of relevant statistics.	Q11. Accurately and clearly describes change over time with addition of some relevant statistics.	Q11. Briefly describes change over time with limited use of statistics.	Q11. Poorly describes change over time with no addition of relevant statistics.	Q11. Questions not attempted
Geographic inquiry skills	Q1. Q7. Very accurately transfers data from screen to tables. Q3. Accurately completes all calculations in Table 2/3.	Q1, Q7 Accurately transfers most data from screen to tables. Q3. Accurately completes most calculations in Table 2/3.	Q1. Q7. Inaccurately transfers data from screen to tables. Q3. Inaccuracies in calculations in Table 2/3.	Q1. Q7. Limited data transferred from screen to tables. Q3. Inaccuracies in calculations in Table 2/3 or not attempted.	Q1. Q3. Q7. Questions not attempted
	Q4. Neatly, accurately draws pyramid for chosen population. Q6. Q10. Very accurately, neatly, and well annotated drawings of outline sketches. Effectively uses colour.	Q4. Accurately draws pyramid for chosen population. Q6. Q10. Very accurately, neatly, and well annotated drawings of outline sketches. Effectively uses colour.	Q4. Draws pyramid for chosen population. Q6. Q10. Poorly presented drawings of outline sketches, with little use of colour.	Q4. Incomplete drawing of pyramid for chosen population. Q6. Q10. Untidy drawings of outline sketches, with no use of colour.	Q4. Q6. Q10. Questions not attempted

Teacher Comments:

FINAL MARK:

/20